

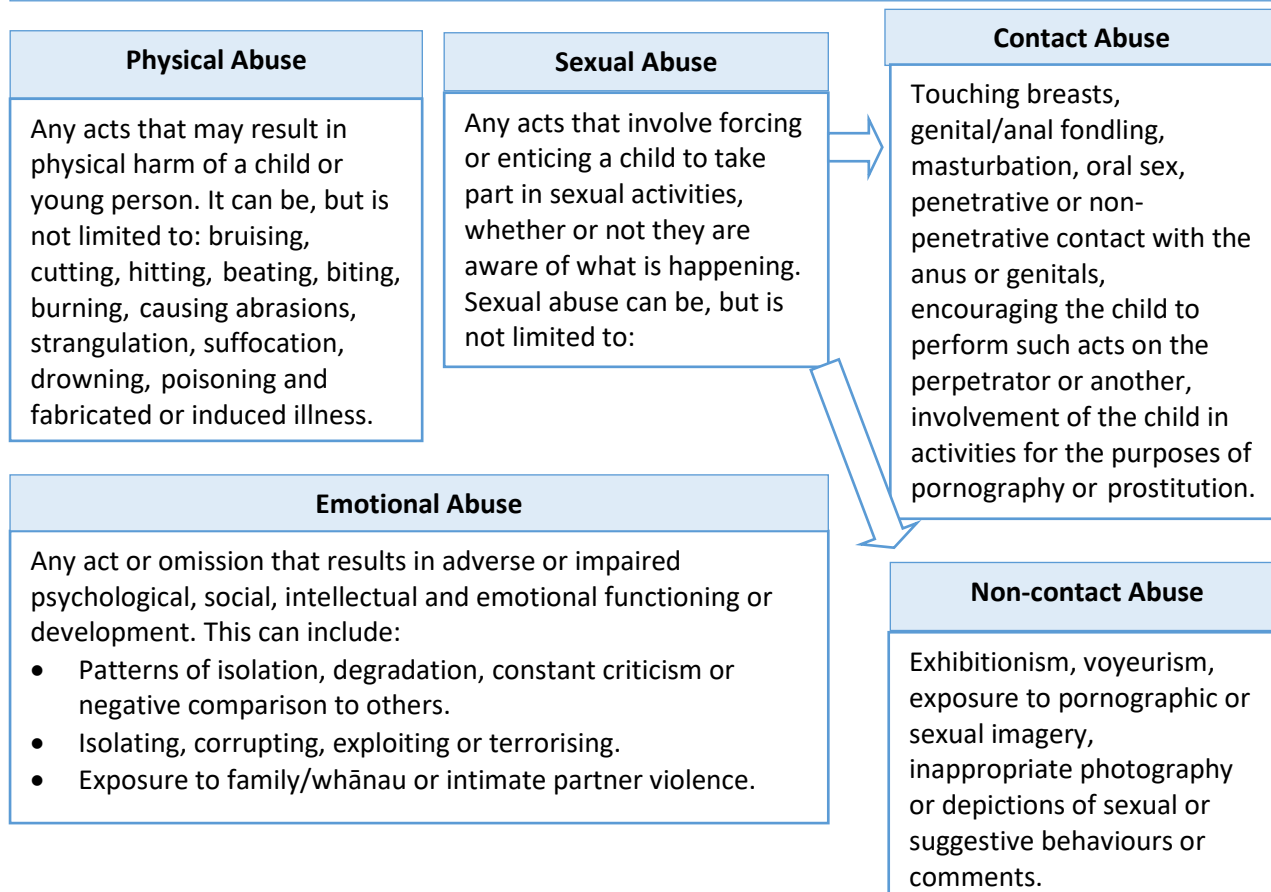
Type . Number / Version	Title			
<b>1.84/4</b>	<b>Child Protection</b>			
Service Area:	Date first drafted / approved:	Last approved by: (name and signature)	Last approval / review date:	Next Review Date:
Service Delivery	01092009	Rob Warriner	04102022	04102025

<b>Purpose</b>	This document informs WALSH Trust practices to keep children accessing or being involved in the service provision safe. It aims that potential abuse and neglect, along with general concerns about child wellbeing, are identified and appropriately responded to.
<b>Scope</b>	<ol style="list-style-type: none"> <li>1. All employees, Walsh Trust Board members, contractors, student placements and volunteers.</li> <li>2. All children that receive services and all parents or guardians who take care of children and are persons receiving services from WALSH Trust.</li> <li>3. This policy and procedure applies to housing and recovery services as well as to services that include home visits.</li> <li>4. All services of WALSH Trust.</li> </ol>
<b>Policy</b>	<ul style="list-style-type: none"> <li>✓ The safety and security of children is paramount.</li> <li>✓ This document fulfils our organisation's commitment to identifying and responding to child abuse and neglect and the vulnerability of children in a timely and appropriate way.</li> <li>✓ WALSH Trust recognises that there is increasing awareness that abuse and neglect of children can and does happen and WALSH Trust determined to make a positive difference to this problem.</li> <li>✓ We are committed to promote a culture where staff feel confident that they can constructively challenge poor practice or raise issues of concern without fear of reprisal.</li> </ul>
<b>References</b>	
<b>Legislation</b>	<a href="#">Oranga Tamariki Act 1989.</a>
	<a href="#">Children (Requirements for Safety Checks of Children's Workers) Regulations 2015</a>
	<a href="#">Children Act 2014</a>
<b>Guidelines</b>	<a href="#">About the Children Act 2014</a>
	<a href="#">Children's Action Plan</a>
	<a href="#">Children's worker safety checking under the Children Act 2014</a>
	<a href="#">Safer organisations safer children</a>
	<a href="#">Ministry of Health NGO and Disability Network</a>
	<a href="#">Working together to keep children and young people safe</a>
<b>Definitions and Roles</b>	
<b>Child</b>	A child or young person aged under 18 years (who is not married or in a civil union).
<b>Child protection</b>	Activities carried out to ensure that children are safe in cases where there is suspected abuse or neglect or they are at risk of abuse or neglect.
<b>Core children's workers</b>	Work in or provides a regulated service, has primary responsibility for a child, involves regular or overnight contact with a child, works along with the child.
<b>Oranga Tamariki -</b>	The agency responsible for investigating and responding to suspected abuse and neglect and for providing care and protection to children found to be in need.
<b>Person in charge</b>	The manager or designated person responsible for providing advice and support to staff where they have a concern about an individual child or who want advice about child protection policy.
<b>Disclosure</b>	Information given to a staff member by a child, parent or caregiver or a third party

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	in relation to abuse or neglect.
<b>Non-core children's workers</b>	Have regular or limited child contact.
<b>New Zealand Police</b>	the agency responsible for responding to situations where a child is in immediate danger and for working with Oranga Tamariki (designated statutory agency) in child protection work and investigating cases of abuse or neglect where an offence may have occurred.
<b><a href="#">Children's Hub</a></b>	Is a contact point for frontline professionals and practitioners in some New Zealand communities to raise concerns about children whose needs are not serious enough to contact Oranga Tamariki or the Police.

### Types of Abuse and Neglect



### Neglect

Neglect is the most common form of abuse and although the effects may not be as obvious as physical abuse, it is just as serious. Neglect can be:

- Physical (not providing the necessities of life like a warm place, food and clothing)
- Emotional (not providing comfort, attention and love)
- Neglectful supervision (leaving children without someone safe looking after them).
- Medical neglect (not taking care of health needs).
- Educational neglect (allowing chronic truancy, failure to enrol or inattention to education needs).

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### Signs of Potential Abuse

Physical Signs	Developmental Delays	Emotional Abuse/Neglect
Unexplained injuries, burns, fractures, unusual or excessive itching, genital injuries, sexually transmitted diseases. .	Small for their age, cognitive delays, falling behind in school, poor speech and social skills.	Sleep problems, low self-esteem, obsessive behaviour, inability to cope in social situations, sadness/loneliness and evidence of self-harm.
Behavioural Concerns	Disclosure	
Age-inappropriate sexual interest or play, fear of a certain person or place, eating disorders/substance abuse, disengagement, neediness, aggression.	The child talking about things that indicate abuse (sometimes called an allegation or disclosure). .	

### Signs of Potential Neglect

Physical Signs	Developmental Delays	Emotional Abuse/Neglect
Looking rough and uncared for, dirty, without appropriate clothing, underweight.	Small for their age, cognitive delays, falling behind in school, poor speech and social skills.	Sleep problems, low self esteem, obsessive behaviour, inability to cope in social situations, sadness/loneliness and evidence of self-harm.
Behavioural Concerns	Neglectful Supervision	Medical Neglect
Disengagement/neediness, eating disorders/substance misuse, aggression.	Out and about unsupervised, left alone, no safe home to return to.	Persistent nappy rash or skin disorders or other untreated medical conditions.

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#### Factors to be considered

- Each situation is different. Consider all available information about the child and their environment before reaching conclusions.

Te Whatu Ora Child teams that can be contacted for advice and support.

[ADHB](#)

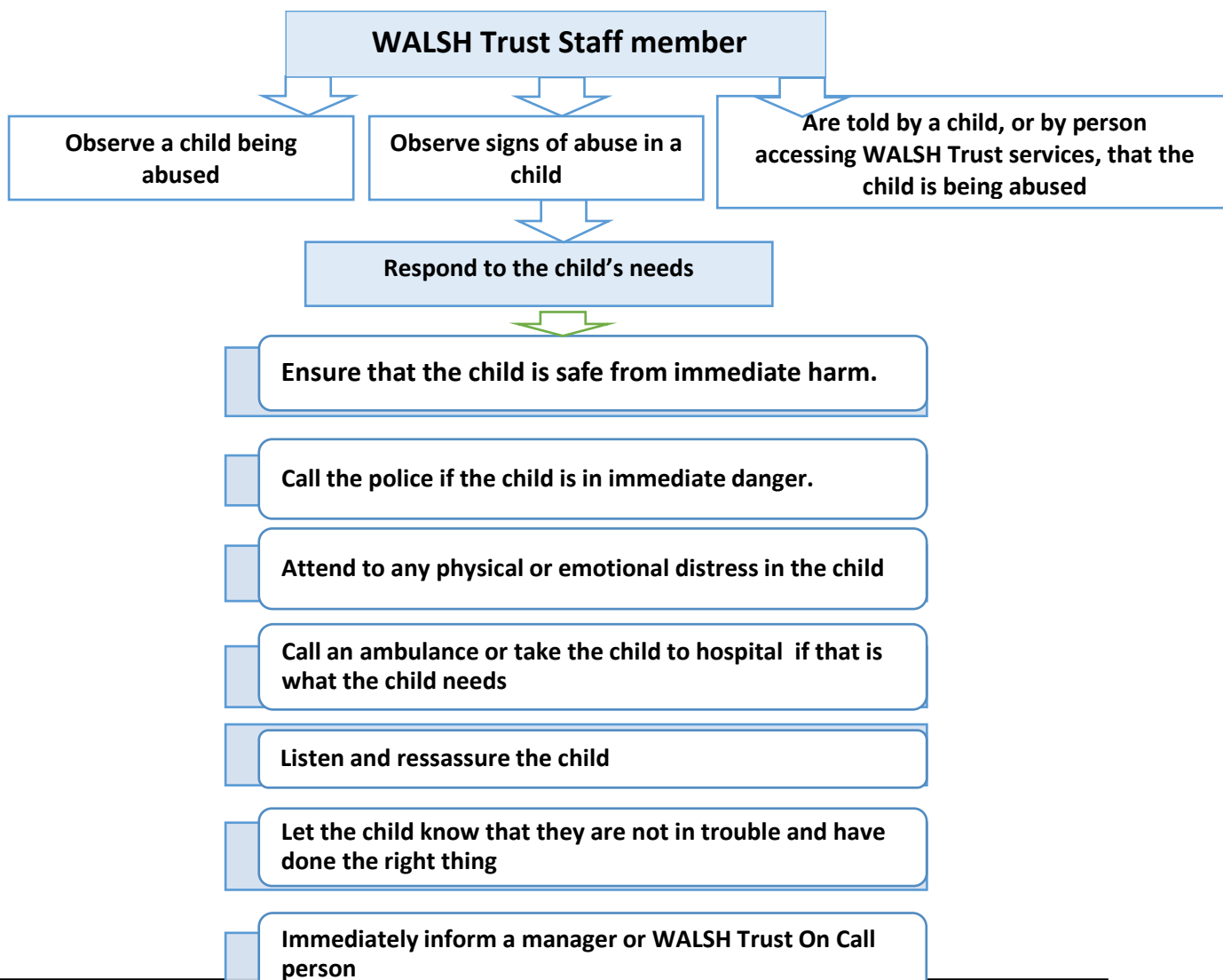
[Counties Manukau DHB](#)

[Waitemata DHB](#)

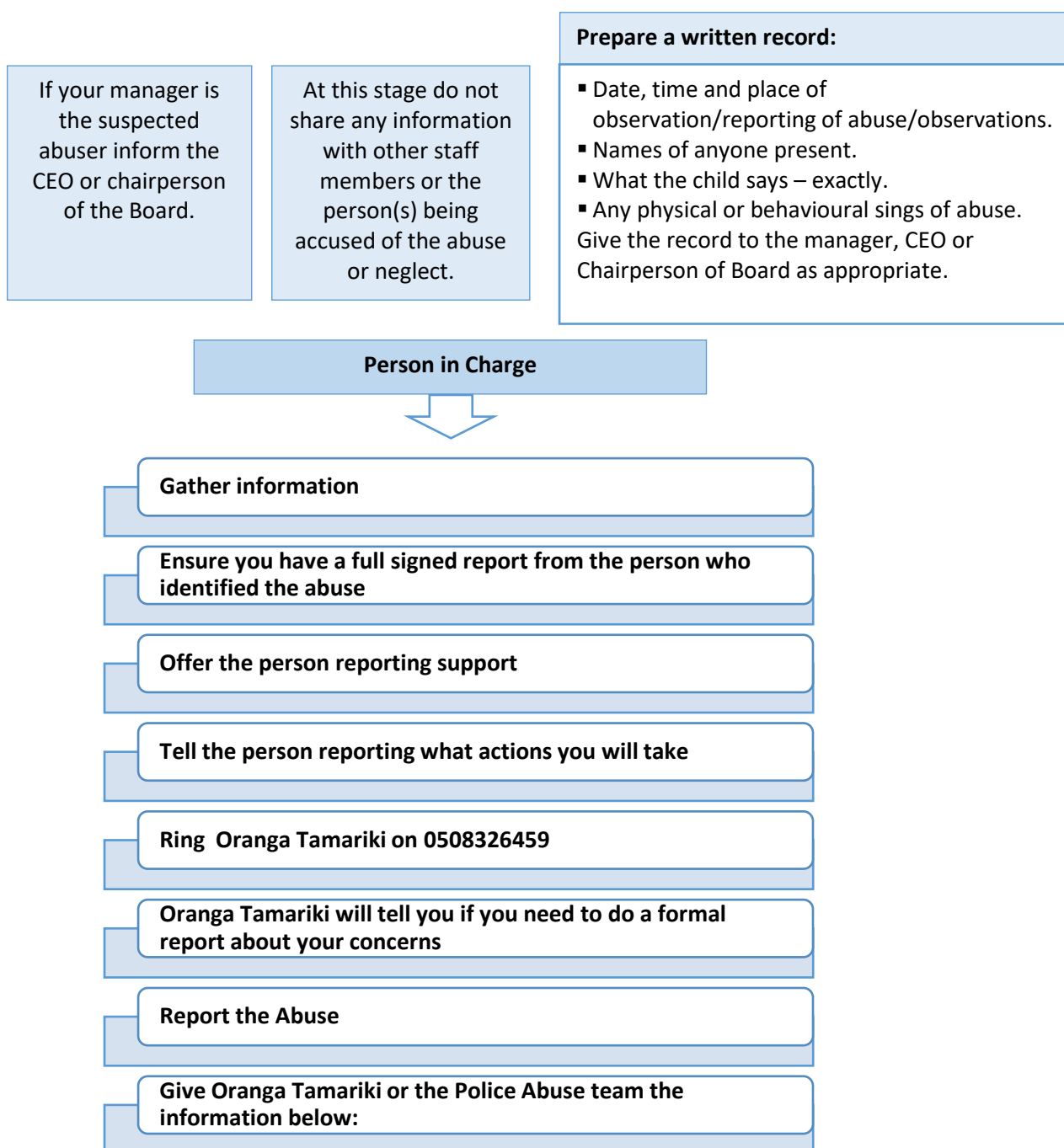
[Northland DHB](#)

Oranga Tamariki.

#### Reporting Process for Child Abuse

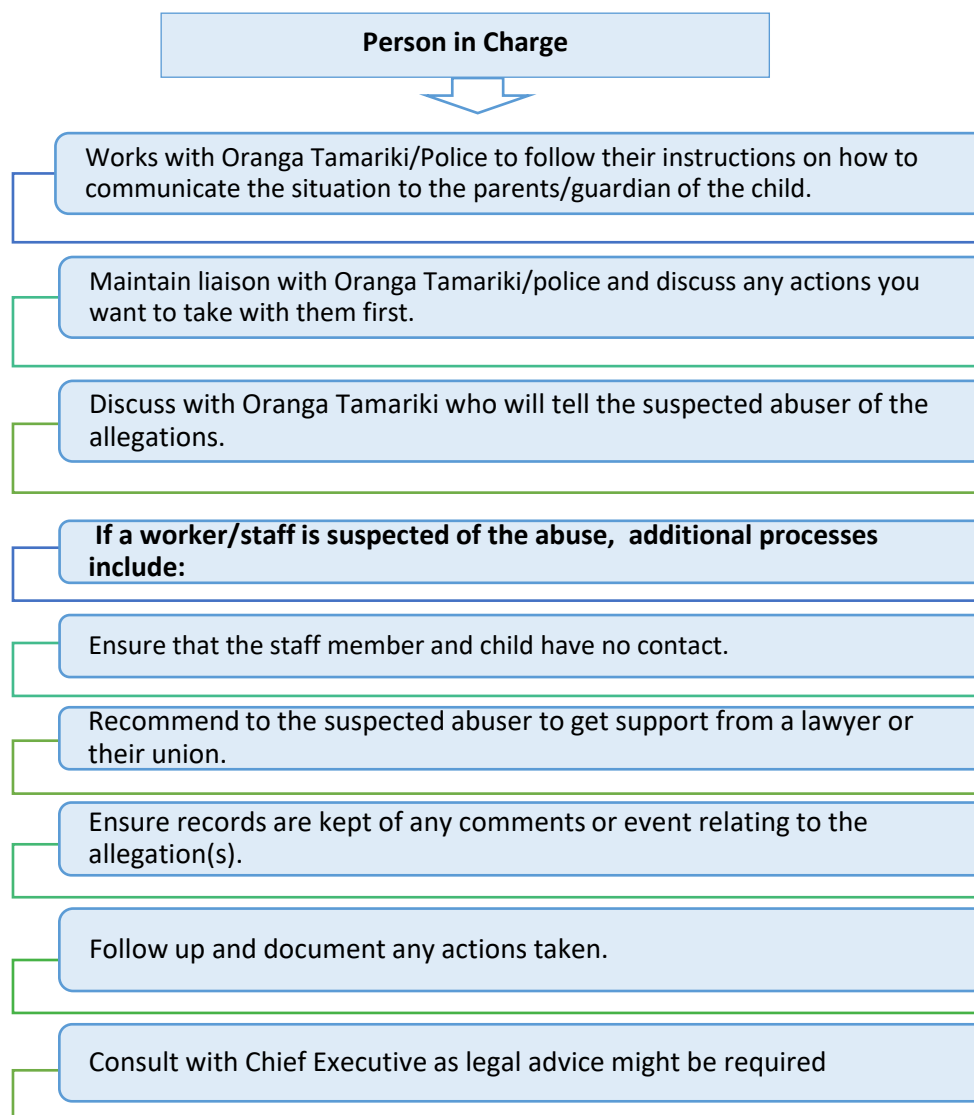


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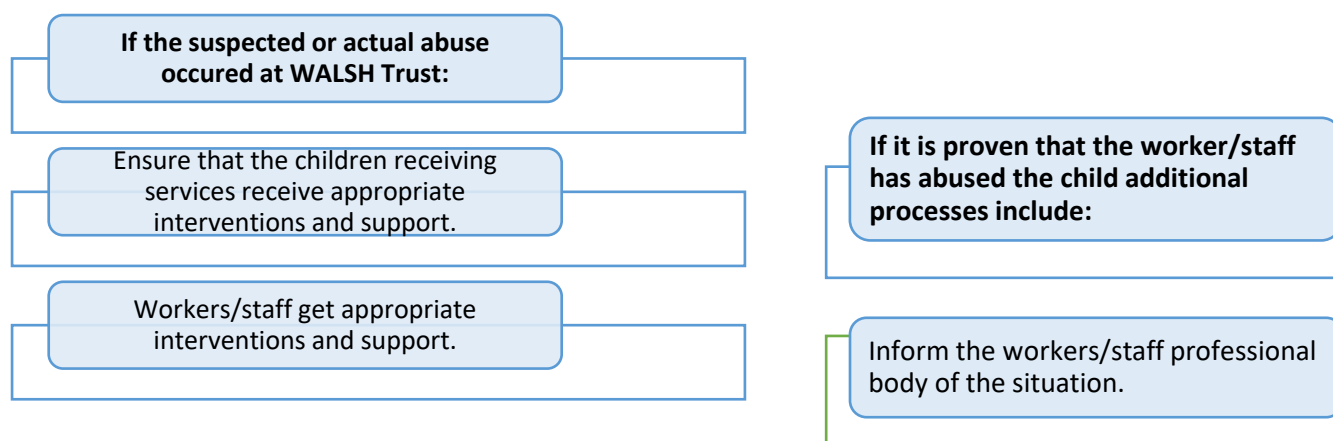


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<div>Your name and contact details.</div> <div>Name of the child/children, their date of birth if known.</div> <div>Ethnicity of the child/children if known.</div> <div>Any concerns you have for your safety in making this notification</div>	<div>Name of caregivers, parents and other family members and current living situation.</div> <div>Current legal custodians.</div> <div>Reason why it is believed that the child has been abused.</div> <div>Other significant information</div> <div>Ask Oranga Tamariki/Police what happens next including timeframes</div>
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### Confidentiality of Information

The Privacy Act 2020 and the Oranga Tamariki Act 1989 allow information to be shared to keep children safe when abuse or suspected abuse is reported or investigated. Note that under sections 15 and 16 of the Oranga Tamariki Act, any person who believes that a child has been, or is likely to be, harmed physically, emotionally or sexually or ill-treated, abused, neglected or deprived may report the matter to Oranga Tamariki or the Police and, provided the report is made in good faith, no civil, criminal or disciplinary proceedings may be brought against them.

Staff will gain permission from the parent to record the names and ages of their children in their ICIM database profile (under the Children Tab).

### Workforce Development

- All staff, student placements and contractors will familiarise themselves with this policy and procedure.
- Staff within He Kāhano Ora Service will attend specific child protection training.
- All new staff will receive orientation on this Child Protection policy and procedure at the start of their employment at WALSH Trust.

### Worker Safety Checks

1. Staff Safety Checks will be undertaken by WALSH Trust management, as required by the Children Act 2014. Each staff safety check will be repeated within 3 years of the previous one.
2. Staff Safety Checks will apply to employees, volunteers, students on placements, Board members and contractors.

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### 2.1 Recruitment checks will include:

- Interviewing the job applicant
- Obtaining details of work history (including details for the previous 5-year work history).
- Obtaining reference checks
- Confirming the person's identity
- Conducting a Police vetting
- Checking with the professional body about any concerns
- Conducting a risk assessment based on information received
- Decision to hire will be informed by Schedule 2 of the Children Act.

### 2.2 The 3-yearly worker safety check will include:

- Conducting a Police vetting
- Assessing work behaviours
- Checking complaints and incidents
- Evaluating the information and conducting a risk assessment.

3. Decision to hire/continue working with children will be informed by Schedule 2 of the Children Act.

### Cross Reference:

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1.70 Prevention of Abuse & Neglect  
1.30 Boundaries  
1.91 On Call  
1.39 Staff Code of Conduct  
1.81 Health and Safety at Work  
1.97 Supporting Parents Healthy Children